Student: _____ Date: _____

Program Plan and Specialization Track: _____ Title/topic: _____

Program Outcome	Evaluation Criteria	Assessment			
		Superior	**Good**	**Accept-able**	**Not Ac-ceptable**
A.1. Student will be able to state an original research question appropriate for geographic analysis. *Plan I: thesis; Plan II: professional project*	1. States an original research question.				
	2. The research question is appropriate for geographic analysis.				
A.2. Student will be able to state how a research project contributes to an existing body of geographic literature. *Plan I: thesis; Plan II: professional project*	1. Identifies relevant subfields in the literature of geography or other relevant disciplines.				
	2. States about how the research question fits into an existing body of literature.				
	3. Characterizes the potential contribution of the research.				
B.1. Student will be able to design legitimate geographic methodology. *Plan I: thesis and/or oral defense; Plan II: professional project and/or oral defense*	1. Defines and justifies the study area or scale of analysis.				
	2. Identifies and justifies selection of data sources appropriate to the research question.				
	3. Identifies and justifies selection of analytical methods appropriate to the research question.				
B.2. Student will be able to implement legitimate geographic methodology. *Plan I: thesis and/or oral defense; Plan II: professional project and/or oral defense*	1. Explains the method(s) and their application(s).				
	2. Methods are applied correctly.				
B.3. Student will be able to explain and assess the results of original geographic research. *Plan I: thesis; Plan II: professional project*	1. Draws conclusions and supports conclusions with evidence.				
	2. Assesses the limitations of the research and its conclusions.				

Assessment Committee Members:

Program Outcome	Evaluation Criteria	Assessment			
		Superior	**Good**	**Accept-able**	**Not Ac-ceptable**
Students in GIS specialization program track: C.1a. Student will be able to collect, process, analyze, and present spatial data using industry-standard technologies and techniques. *Plan I: thesis; Plan II: professional project*	1. Employs technologies and techniques that remain in active use in professional settings.				
	2. Represents spatial data with appropriate cartography.				
Students in Environmental Management specialization program track: C.1b. Student will be able to analyze human-environment interaction(s) for a specific case and for specified social and/or environmental conditions. *Plan I: thesis; Plan II: professional project*	1. Identifies relevant human-environment interaction(s).				
	2. Identifies possible social and/or environmental effects of relevant interaction(s).				
	3. Assesses the significance of possible effects.				
D.1. Student will be able to communicate clearly and effectively in a written format. *Plan I: thesis; Plan II: professional project*	1. Writing has a limited number of mechanical errors.				
	2. Meaning of sentences can generally be grasped on a single reading.				
	3. Structure is organized in a logical way.				
	4. Illustrates the text with appropriate maps, other graphics, and/or tables.				
D.2. Student will be able to communicate clearly and effectively in an oral format. *Plan I: oral defense; Plan II: oral defense*	1. Uses appropriate volume, eye contact, pacing, and gestures.				
	2. Illustrates oral presentation with appropriate visual aids.				
	3. Structure is organized in a logical way.				
	4. Adheres to time limits.				

Assessment Committee Comments (not required):