

Ramona R. Malczynski, M.Phil.

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Education

2020-Fall 2026	University of New Mexico <i>Geography & Environmental Studies, College of Arts and Sciences, Ph.D.</i>
December 2016	Radboud University; University of Bergen; University of Palermo <i>European Master's in System Dynamics Programme, M.Phil.</i>
June 2014	Stanford University, B.S. <i>Earth Systems Program, Doerr School of Sustainability</i>

Teaching

Spring 2026	Instructor, two sections <i>New Mexico and the American West, Department of Geography & Environmental Studies, New Mexico State University</i>
Spring 2026	Teaching Associate, Instructor of Record <i>Maps and GIScience Laboratory, Department of Geography & Environmental Studies, University of New Mexico</i>
Fall 2025	Teaching Associate, Instructor of Record <i>Maps and GIScience, Department of Geography & Environmental Studies, University of New Mexico</i>
2021-2022	Teaching Assistant, Instructor of Record, two sections <i>Introduction to Physical Geography Lab, Department of Geography & Environmental Studies, University of New Mexico</i>
2020-2021	Teaching Assistant <i>Introduction to Physical Geography, Department of Geography & Environmental Studies, University of New Mexico</i>
2017-2018	Teaching Fellow <i>Full-time ESL teacher, Beyond English, Santiago de Chile, Chile</i>

Other academic appointments

2023-2025	Research Assistant <i>UNM Science of Team Science, Office of the Vice President of Research, University of New Mexico</i>
2023-2024	Project Assistant <i>El Centro de la Raza, University of New Mexico</i>
Summer 2023	Project Assistant <i>ADVANCE at the University of New Mexico</i>

2022-2023	Research Assistant <i>R.H. Mallory Center for Community Geography, University of New Mexico</i>
2021-2022	Qualitative Data Project Assistant <i>Basic Needs Project, University of New Mexico</i>

Invited lectures

2024	“Concrete socionatures – a critical environmental history of Albuquerque”. Guest lecturer in Introduction to Physical Geography course at the University of New Mexico, December.
2024	“Migrants and intolerance”. Guest lecturer in Introduction to International Studies course at the University of New Mexico, September.
2022	“Mapping food and housing resources for UNM students with the Basic Needs Security research team”. How to Get Started in Community Geography: A Public Workshop, Robert H. Mallory Center for Community Geography, University of New Mexico, March.
2022	“The importance of labor organizing”. Service-learning course at the South Valley Academy. Albuquerque, New Mexico, February.
2021	“Mapping food and housing resources for UNM students with the Basic Needs Security research team”. UNM Dept. of Geography & Environmental Studies Geography Showcase. University of New Mexico, November.
2017	“Integrating Simulation Modeling and the Social-Ecological Systems Framework for Air Pollution Policy in Talca, Chile”. Jornadas Nacionales e Internacionales de Medioambiente, Universidad Autónoma de Chile. Talca, Chile, May.

Presented work

2026	“Racial, political and physical dynamics of Albuquerque’s Metropolitan Area Flood Control Authority”. Annual Meeting of the American Association of Geographers. San Francisco, CA, March.
2026	“Racial, political and physical dynamics of Albuquerque’s Metropolitan Area Flood Control Authority”. Political Geography Specialty Group Pre-Conference to the Annual Meeting of the American Association of Geographers. San Francisco, CA, March.
2025	“Humans and concrete in Albuquerque’s International District”. Political Geography Specialty Group Pre-Conference to the Annual Meeting of the American Association of Geographers. Detroit, MI, March.
2024	“Key factors for successful team science: analysis of the University of New Mexico’s Grand Challenges.” Big Team Science Conference. Virtual, October.

2024	“Concrete socionatures – a critical environmental history of Albuquerque.” Southwest Division of the American Association of Geographers. San Marcos, TX, October.
2024	“Key factors for successful team science: analysis of the University of New Mexico’s Grand Challenges.” Annual Meeting of the American Association of Geographers. Honolulu, HI, April. Included in session on “Convergence and the Future of Research”.
2024	“Concrete socionatures – a proposed critical environmental history of Albuquerque.” Dimensions of Political Ecology Conference. Lexington, KY, February. Included in session on “Speculating on a Multispecies Urban Future”.
2023	“Creating more equitable universities: University of New Mexico student experiences during the COVID-19 pandemic.” Annual Meeting of the American Association of Geographers. Denver, CO, March. Included in session on “The political economy of higher education”.
2023	“Using Freire’s critical pedagogy as a TA at UNM.” UNM Center for Teaching & Learning Spring Teaching Conference. Albuquerque, New Mexico, March.
2022	“Creating more equitable universities: University of New Mexico student experiences during the COVID-19 pandemic”. Annual Meeting of the Southwest Division of the American Association of Geographers. Fayetteville, Arkansas, October.
2022	“Food Access in College: Supporting Basic Needs Security of our Students” with Dr. Marygold Walsh-Dilley and Cassidy Tawse-Garcia. AFHVS/ASFS Cultivating Connections Conference. Athens, Georgia, May.
2021	“Water equity and the politics of knowledge: critical physical geography of two arid headwater-dependent systems”. Annual Meeting of the Southwest Division of the American Association of Geographers. Oklahoma City, Oklahoma, October.
2017	“Integrating Simulation Modeling and the Social-Ecological Systems Framework for Air Pollution Policy in Talca, Chile”. Congreso Latinoamericano de Dinámica de Sistemas. Santiago de Chile, Chile, October.

Service and community involvement

2024-present	Southwest Division of the American Association of Geographers Student Representative
2024-present	Associate Editor, <i>The Southwestern Geographer</i>
2024-present	Graduate Initiatives 2040 Working Group, El Centro de la Raza, University of New Mexico
2025-2026	Treasurer, United Graduate Workers of the University of New Mexico
2024-2025	President, United Graduate Workers of the University of New Mexico

2024-present	General Executive Board Member, United Electrical Radio and Machine Workers of America
2024-present	Executive Board Member, Western Region, United Electrical Radio and Machine Workers of America
2024-2025	Participant, Project for New Mexico Graduates of Color
2020-2024	Various positions, United Graduate Workers of the University of New Mexico
2012-2014	Tutor, then volunteer coordinator for Stanford Tutoring for Community

Fellowships and awards

Fall 2025	Student Research Grant, Graduate and Professional Student Association, University of New Mexico
Spring 2025	Doctoral Conference Presentation Award
2024-2026	Fellow, Center for Regional Studies, University of New Mexico
Fall 2024	Snead Scholarship, Department of Geography & Environmental Studies, University of New Mexico
2023-2024	Fellow, Center for Community Geography, University of New Mexico
Spring 2024	Student Research Grant, Graduate and Professional Student Association, University of New Mexico
Spring 2023	AAG-GTU Travel Award, Gamma Theta Upsilon, The International Geographical Honor Society
2022-2023	Zancada Fellow, University of New Mexico
2022	Student Team Research Concept Competition Finalist, University of New Mexico
2022	Susan Deese-Roberts Outstanding Teaching Assistant Award Nomination
2014-2016	European Union Erasmus Mundus Category A Scholarship
2010-2014	Lockheed Martin National Merit Scholarship
2009	National Hispanic Scholar

Workshops

September 2024	EXCITES LAUNCH (Learning About the Unspoken Norms for Careers in Higher Education), University of New Mexico
January 2024	UNM Center for Teaching and Learning Course Design Institute

Publications

Malczynski, R., and Walsh-Dilley, M. (2025). “‘Uncertainty, anxiety, stressors...everything is amplified’: Student experiences of the COVID pandemic in higher education”. *Journal of Geography in Higher Education*. <https://doi.org/10.1080/03098265.2025.2549248>

Solis, G.A., Balderas, T.L., Pereira, I.B., Cooney, S.R., Gao, C.Y., Helps, D., **Malczynski, R.R.**, Mincks, E.B., Plowright, I., Ukockis, J.A., and Whitmer, L. (2023). “Against ‘Normalcy’: A Collective Testimony of Student Workers Organizing During the Pandemic”. *International Labor and Working-Class History*, First View: 1-15. DOI: <https://doi.org/10.1017/S0147547923000108>. [Role: wrote section titled “Message vs. Material Conditions: UNM and ‘Minority-Serving Institution’ Rhetoric”, helped edit other sections from UNM contributors.]

Sarigai S., **Malczynski, R.**, Mehle, W. and Key, K. (April 1, 2021). Traversing El Camino Real de Tierra Adentro, ArcGIS Online. <https://storymaps.arcgis.com/stories/67da40bf45774cf7950682ce70ee06d2>. [Published with the National Park Service and the UNM R.H. Mallory Center for Community Geography. Role: contributed to conceptual framing, writing, editing, gathering photographs and digital historical maps, collecting interviews.]

Malczynski, R., and B.P. Warner. “Book Review – Saving Grand Canyon: Dams, Deals and a Noble Myth”. (2020). *Journal of Historical Geography*, 70: 109-110.

Malczynski, R. Industrial Versus Consumer Recycling. (July/August 2016). *Stanford Magazine*, Online Exclusives. <https://stanfordmag.org/contents/industrial-versus-consumer-recycling>.

Works in preparation

Malczynski, R., Morgan, M., Scruggs, C.E., Torres, H., Yohalem, H., Huang, K., Wenzl, T., Fisher, E.R., Love, H. (under review). “Key factors for success in early-stage interdisciplinary teams: Using interview data to understand experiences in a university Grand Challenges program”.

Love, H.B., Morgan, M., Huang, K., Scruggs, C.E., **Malczynski, R.**, Yohalem, H., Torres, H., and Fisher, E.R. (under review). “How does team science support your institution's DEI mission?”

Professional memberships and affiliations

2020-present | Gamma Theta Upsilon, The International Geographical Honor Society

2020-present | American Association of Geographers

Languages

English – first language

Spanish – heritage speaker; fluency in reading, writing, and speaking.